



MYRTLE BEACH MIDDLE

950 Seahawk Way
Myrtle Beach, South

Grades	6-8 Middle School	
Enrollment	845 Students	
Principal	Roger Gray	843-448-3932
Superintendent	Dr. Cynthia Elsberry	843-488-6700
Board Chair	Will Garland	843-358-8002

THE STATE OF SOUTH CAROLINA 2011 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2011	Average	Average
2010	Average	Average
2009	Average	Average
2008	Average	Below Average
2007	Average	At-Risk

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

Percent of students tested in 2010-11 whose 2009-10 test scores were located

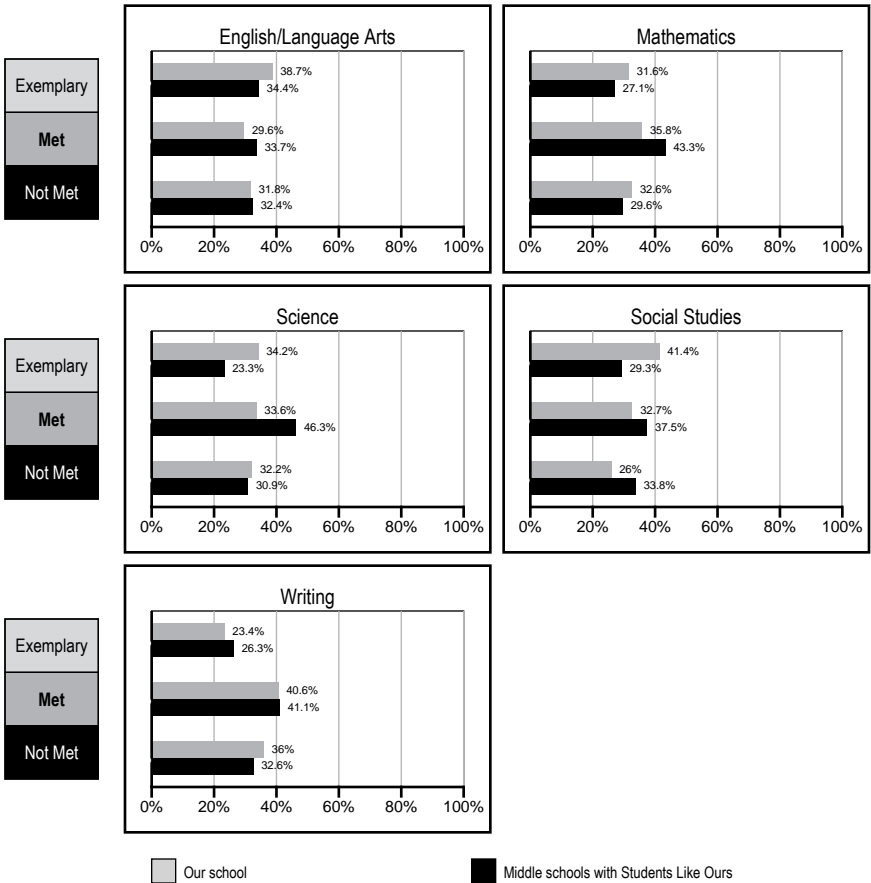
94.4%

ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
4	11	45	4	0

* Ratings are calculated with data available by 11/09/2011.

Palmetto Assessment of State Standards (PASS)



* Middle schools with Students Like Ours are middle schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A--Not Applicable

N/AV--Not Available

N/C--Not Collected

N/R--Not Reported

I/S--Insufficient Sample

End of Course Tests

Percent of tests with scores of 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	99.0%	96.8%
English 1	100.0%	96.5%
Biology 1/Applied Biology 2	N/A	90.2%
Physical Science	N/A	99.5%
US History and the Constitution	N/A	N/A
All Subjects	99.2%	96.5%

School Profile

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n=845)				
Students enrolled in high school credit courses (grades 7 & 8)	46.6%	Down from 50.2%	24.8%	24.5%
Retention rate	0.4%	Up from 0.2%	1.0%	0.7%
Attendance rate	96.1%	Down from 96.7%	95.7%	95.9%
Served by gifted and talented program	27.5%	Up from 25.8%	18.7%	17.8%
With disabilities other than speech	14.4%	Down from 17.5%	10.3%	9.2%
Older than usual for grade	1.2%	Down from 1.4%	2.0%	1.5%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	1.1%	Down from 2.8%	0.4%	0.4%
Annual dropout rate	0.0%	No Change	0.0%	0.0%
Teachers (n=54)				
Teachers with advanced degrees	48.1%	Down from 49.1%	60.3%	60.0%
Continuing contract teachers	79.6%	Down from 81.1%	89.5%	82.6%
Teachers returning from previous year	88.3%	Up from 84.0%	86.3%	85.6%
Teacher attendance rate	95.7%	Down from 96.0%	95.1%	95.3%
Average teacher salary*	\$49,883	Up 0.3%	\$46,115	\$46,300
Professional development days/teacher	19.2 days	Up from 18.3 days	9.7 days	9.9 days
School				
Principal's years at school	8.0	Up from 7.0	4.3	4.0
Student-teacher ratio in core subjects	22.8 to 1	Down from 23.3 to 1	21.5 to 1	21.5 to 1
Prime instructional time	89.6%	Down from 90.6%	89.6%	90.1%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	98.0%	Down from 100.0%	97.8%	98.1%
Character development program	Excellent	No Change	Good	Good
Dollars spent per pupil**	\$8,167	Up 0.8%	\$7,486	\$7,634
Percent of expenditures for instruction**	66.3%	Up from 65.8%	64.0%	64.0%
Percent of expenditures for teacher salaries**	63.5%	Up from 61.3%	61.4%	61.2%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

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Report of Principal and School Improvement Council

After completing the 2010 - 2011 school year, we are pleased to report the many successes and achievements of Myrtle Beach Middle School in the areas of academics, athletics, and extra-curricular and community service activities. Literacy and writing in the content areas continues to be a major focus at Myrtle Beach Middle. In addition, we made a concentrated effort to raise the achievement level of all students in the area of mathematics. In the area of social studies, Honors South Carolina History was made available for eighth grade students. Our continued implementation of other academic initiatives were Compass Learning, Language!, TransMath, Academic Lifelines, Read 180, and Monitored Independent Reading Practice (MIRP) programs.

Our business community has provided ongoing support for our efforts and we applaud their involvement with our school. Myrtle Beach Middle received awards and accolades in the following areas: twenty-six eighth grade South Carolina Junior Scholars, twenty-two eighth grade Explore Scholars, five seventh grade Duke TIP Scholar, one Duke Tip Grand Recognition Scholar, ninety-eight students received high school credit for Algebra I (thirty-five of whom were seventh graders), twenty-seven students received high school credit for Geometry (five of whom were sixth graders), twenty-eight students received high school credit for English I Honors, and 180 students passed the keyboarding proficiency test for one-half unit of high school credit. Over thirty percent of our eighth grade students took the PSAT. The fine arts program, with over 340 students participating in band, chorus, orchestra, and winter guard, stood head and shoulders above the rest and received accolades and awards including superior and excellent ratings at various district, state, and regional competitions.

At Myrtle Beach Middle, we try to provide a number of extra-curricular activities for our students and did so by offering several clubs for students to participate in after school. These included the Math Counts and Mock Trial teams. Students placed in various local essay contests including first, second and third place in the Sertoma Club America Heritage Writing Contest and first place at the district level of the State Superintendent's Essay contest. Students placed in first and third in the robotics division of the Horry County School District Technology Fair. Ground Zero, Student Council, and the Ambassadors Group also offered opportunities for student involvement. Over 100 students qualified to join our Junior Beta Club at Myrtle Beach Middle School. Myrtle Beach Middle's faculty and staff provided support in helping these programs to be successful. The Myrtle Beach Middle School athletic teams continued their long tradition of success with winning seasons for fall and winter B-team sports. We also continued our commitment to service learning. Students and staff donated over \$1000 to Make-A-Wish Foundation, \$4400 to Leukemia/Lymphoma Society, over \$1800 to Ground Zero Christian Ministry, over \$300 to Susan G. Komen Breast Cancer Foundation, over 1100 cans of food for area community kitchens, and raised over \$10,000 to help support these charities.

During the past year, Myrtle Beach Middle became apart of Santee Cooper's Green Power Solar Schools program and was selected to become a Covey Leadership school where we will teach and implement the Seven Habits of Highly Effective People at our school over the next three years.

Myrtle Beach Middle School is dedicated to helping each child be successful in and out of the classroom. Our dedicated team of faculty, staff, parents, and community members share a common goal of helping each child achieve their personal best.

Roger Gray, Principal, MBMS, 2010-11

Julie Schexnayder, Chair, School Improvement Council 2010-11

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	57	233	68
Percent satisfied with learning environment	84.2%	68.0%	86.8%
Percent satisfied with social and physical environment	92.9%	74.6%	77.6%
Percent satisfied with school-home relations	80.4%	85.8%	80.9%

* Only students at the highest middle school grade level and their parents were included.

Abbreviations for Missing Data

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School Adequate Yearly Progress

NO

This school met 19 out of 29 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

School Improvement Status

School Improvement Key

NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanctions: Implement the restructuring plan. Continue school choice and supplemental services.
DELAY	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
HOLD	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	4.4%	1.7%
Classes in high poverty schools not taught by highly qualified teachers	1.8%	4.4%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	1.1%	0.0%	No
Student attendance rate	96.1%	94.0%**	Yes

* Or greater than last year

PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary*	District % Met or Exemplary*	State % Met or Exemplary*	Performance Objective Met	Participation Objective Met
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English/Language Arts - State Performance Objective = 79.4% (Met or Exemplary)

All Students	817	99.6	31.5	29.6	38.9	76.6	85.5	82.4	No	Yes
Gender										
Male	443	99.8	35	29.4	35.5	72.6	82.5	78.7	N/A	N/A
Female	374	99.5	27.4	29.8	42.9	81.3	88.6	86.2	N/A	N/A
Racial/Ethnic Group										
White	476	99.8	19.8	28.4	51.9	86.7	90.1	88.9	Yes	Yes
African American	224	99.6	56.3	29.4	14.2	53.8	73.6	72.9	No	Yes
Asian/Pacific Islander	20	95	26.7	40	33.3	80	90.2	93	I/S	I/S
Hispanic	87	100	35.8	32.1	32.1	76.5	81.3	79.3	No	Yes
American Indian/Alaskan	10	I/S	I/S	I/S	I/S	I/S	86.2	83	I/S	I/S
Disability Status										
Disabled	150	100	68.4	23.5	8.1	41.9	55.8	48.1	No	Yes
Migrant Status										
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	68.9	N/A	N/A
English Proficiency										
Limited English Proficient	79	98.7	42	29.5	28.4	71.6	80.6	78.3	No	Yes
Socio-Economic Status										
Subsidized meals	555	99.8	40.4	31.7	28	68.7	80.6	75.4	No	Yes

Mathematics - State Performance Objective = 79.0% (Met or Exemplary)

All Students	817	99.8	32.5	35.6	31.9	76.7	86	81.9	No	Yes
Gender										
Male	443	99.6	33.1	34.6	32.3	75.1	84.1	79.9	N/A	N/A
Female	374	100	31.8	36.8	31.5	78.6	88.1	84.1	N/A	N/A
Racial/Ethnic Group										
White	476	100	20.9	36.7	42.5	87	90.8	88.9	Yes	Yes
African American	224	99.6	55.8	32	12.2	55.8	73.1	71.4	No	Yes
Asian/Pacific Islander	20	100	26.7	33.3	40	80	91.9	94.6	I/S	I/S
Hispanic	87	100	38.3	38.3	23.5	71.6	83.2	81.1	Yes	Yes
American Indian/Alaskan	10	I/S	I/S	I/S	I/S	I/S	87	84.4	I/S	I/S
Disability Status										
Disabled	150	100	70.6	19.9	9.6	42.6	55.6	47.3	No	Yes
Migrant Status										
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	77.6	N/A	N/A
English Proficiency										
Limited English Proficient	79	100	39.3	38.2	22.5	68.5	82.9	81.4	Yes	Yes
Socio-Economic Status										
Subsidized meals	555	99.6	42.1	35.7	22.2	69.3	81.4	74.9	No	Yes

* Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary	District % Met or Exemplary	State % Met or Exemplary
Science								
All Students	546	99.5	32.1	33.5	34.5	67.9	74.8	68.6
Gender								
Male	287	99.7	34.6	30.8	34.6	65.4	74.4	68.3
Female	259	99.2	29.2	36.4	34.3	70.8	75.2	68.9
Racial/Ethnic Group								
White	318	99.4	18.3	35.2	46.6	81.7	83	80.7
African American	150	100	59.7	29.9	10.4	40.3	53.8	51.4
Asian/Pacific Islander	15	100	33.3	16.7	50	66.7	85	85.3
Hispanic	55	100	37	37	25.9	63	66.2	61.6
American Indian/Alaskan	8	I/S	I/S	I/S	I/S	I/S	78	70.8
Disability Status								
Disabled	107	100	63.6	26.3	10.1	36.4	41.7	35.7
Migrant Status								
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	42.9
English Proficiency								
Limited English Proficient	52	100	41	36.1	23	59	65.2	60.7
Socio-Economic Status								
Subsidized meals	367	99.2	42.7	34.1	23.2	57.3	66.8	57.3

Social Studies								
All Students	556	99.6	26	32.6	41.4	74	77.8	72.5
Gender								
Male	300	99.3	25.2	32	42.9	74.8	77.5	72
Female	256	100	26.8	33.3	39.8	73.2	78.1	73.1
Racial/Ethnic Group								
White	317	100	14.5	30.8	54.7	85.5	83.7	81
African American	150	99.3	48.9	34.4	16.8	51.1	61.1	60
Asian/Pacific Islander	16	100	27.3	36.4	36.4	72.7	88.6	89
Hispanic	65	100	31.1	36.1	32.8	68.9	75.4	69.6
American Indian/Alaskan	8	I/S	I/S	I/S	I/S	I/S	77.6	73.5
Disability Status								
Disabled	88	100	58.5	28	13.4	41.5	46	40.5
Migrant Status								
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	53.8
English Proficiency								
Limited English Proficient	57	100	35.8	37.3	26.9	64.2	75.3	69.7
Socio-Economic Status								
Subsidized meals	379	99.5	34.7	34.3	31	65.3	71	62.9

Abbreviations for Missing Data

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PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary	District % Met or Exemplary	State % Met or Exemplary	School Attendance Rate	District Attendance Rate
Writing										
All Students	266	97.4	35.4	40.9	23.6	64.6	76.6	73.2	96.1	95.8
Gender										
Male	152	96.7	39	41.2	19.9	61	71.3	67.2	96.1	95.8
Female	114	98.3	30.7	40.6	28.7	69.3	82.2	79.4	96.1	95.8
Racial/Ethnic Group										
White	161	99.4	25.7	40.5	33.8	74.3	82.2	81.5	95.8	95.5
African American	77	94.8	50.7	41.8	7.5	49.3	61	61.3	96.4	96.4
Asian/Pacific Islander	3	I/S	I/S	I/S	I/S	I/S	88	87	99.1	96.7
Hispanic	24	91.7	N/AV	N/AV	N/AV	40	71.7	66.7	97.1	96.4
American Indian/Alaskan	1	I/S	N/A	N/A	N/A	N/A	81	72.2	92.2	94.4
Disability Status										
Disabled	59	93.2	79.6	18.4	2	20.4	32.7	26	95.2	95.2
Migrant Status										
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	40.5	N/A	97.8
English Proficiency										
Limited English Proficient	24	91.7	52.4	42.9	4.8	47.6	69.4	65.7	97.5	96.6
Socio-Economic Status										
Subsidized meals	177	96.1	46.4	39.7	13.9	53.6	69.2	63.2	95.8	95.5

Abbreviations for Missing Data

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2010	3	0	N/A	N/A	N/A	N/A	N/A
	4	0	N/A	N/A	N/A	N/A	N/A
	5	0	N/A	N/A	N/A	N/A	N/A
	6	286	99.7	22.3	35.2	42.5	77.7
	7	256	99.6	22.9	36.8	40.3	77.1
	8	279	99.6	38.4	27.3	34.3	61.6
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	268	99.3	28.9	35.3	35.7	71.1
	7	283	99.7	28.5	25.4	46.2	71.5
	8	266	100	37.4	28.5	34	62.6
Mathematics							
2010	3	0	N/A	N/A	N/A	N/A	N/A
	4	0	N/A	N/A	N/A	N/A	N/A
	5	0	N/A	N/A	N/A	N/A	N/A
	6	286	99.7	24.7	37.2	38.1	75.3
	7	256	99.6	35.5	38.5	26	64.5
	8	279	100	45.7	34.2	20.2	54.3
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	268	99.6	25.4	41.5	33.1	74.6
	7	283	99.7	32	29	39	68
	8	266	100	40	37	23	60
Science							
2010	3	0	N/A	N/A	N/A	N/A	N/A
	4	0	N/A	N/A	N/A	N/A	N/A
	5	0	N/A	N/A	N/A	N/A	N/A
	6	147	100	30.2	50	19.8	69.8
	7	255	99.6	22.4	41.4	36.2	77.6
	8	138	99.3	31.9	35.3	32.8	68.1
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	131	100	38.8	46.3	14.9	61.2
	7	283	99.7	27.3	31.9	40.8	72.7
	8	132	98.5	35.7	23.5	40.9	64.3

Abbreviations for Missing Data

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
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Social Studies

2010	3	0	N/A	N/A	N/A	N/A	N/A
	4	0	N/A	N/A	N/A	N/A	N/A
	5	0	N/A	N/A	N/A	N/A	N/A
	6	138	99.3	14.8	50	35.2	85.2
	7	255	99.6	30.6	38.8	30.6	69.4
	8	141	98.6	32.8	42.6	24.6	67.2
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	139	99.3	17.1	44.4	38.5	82.9
	7	283	99.7	28.8	26.2	45	71.2
	8	134	100	28.3	35	36.7	71.7

Writing

2010	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	278	98.9	20.4	44.8	34.8	79.6
	7	247	99.6	24.8	37.6	37.6	75.2
	8	274	98.9	32.1	41.1	26.8	67.9
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	266	97.4	35.4	40.9	23.6	64.6

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